# GEOGRAPHY 339: DISASTER MANAGEMENT AND COMMUNITY RESEILIENCE DEPARTMENT OF GEOGRAPHY, UNIVERSITY OF VICTORIA Course outline – Fall 2015

#### **GENERAL INFORMATION**

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**Office hours**: Wednesday 12:30 to 1:30 pm, Thursday 10:00 am -12:00 pm or by appointment

#### **Lecture Information:**

Time: T/R - 4:30 to 5:50 pm Location: COR B111

### **COURSE DESCRIPTION**

This course explores hazardous events and the factors and conditions that lead to disasters. Events such as earthquakes, hurricanes, tsunamis, floods and droughts, among others are examined. Emphasis will be placed on understanding vulnerability and risk assessment, sustainable hazards mitigation and disaster management approaches to enhancing community resilience.

## TOPICS TO BE STUDIED

- Overview of Disaster Management
- Understanding Hazards and Disasters
- Risk and Vulnerability
- Mitigation and Preparedness
- Response and Recovery

## **EVALUATION CRITIERIA**

Assignments (3)	50%
Disaster Summary Term Project	25%
Final Exam	25%

### **IMPORTANT COURSE POLICIES**

- Failure to complete an assignment, term paper or exam (midterm or final), without permission from the instructor, will result in an 'N' grade, which equals a Grade Point Value of 0
- Conflicts with holidays or travel plans are not considered an acceptable reason to apply for a deferred examination or an assignment extension.

### Missed exams:

- Students will not be permitted to write make-up tests except for documented medical or compassionate reasons. Please inform the instructor of your situation promptly and present written proof within five working days.
- Any make-up test or examination may not follow the same format as the in-class one.

Assignments/papers:

• Late assignments/papers will be penalized

#### ACADEMIC INTEGRITY

Academic dishonesty (plagiarism, cheating) is a very serious matter in any academic institution and is dealt with severely at the University of Victoria. T

: Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects. T

Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If you are unsure about the standards for citations or for referencing your sources, ask your instructor.

Infractions will be dealt with in accordance with University policy. Commonly, the penalty for any form of cheating/plagiarism is a grade of F on the tests or laboratory assignments, or a final grade of F in the course. However, depending on the severity of the case other penalties may include a record on the student's transcript or expulsion. Please familiarize yourself with the University policy on academic integrity found in the Undergraduate Calendar at the following website. Please contact me if your have any questions. (http://web.uvic.ca/calendar2011/FACS/UnIn/UARe/PoAcI.html)

#### STUDENTS WITH DIVERSE LEARNING STYLES AND NEEDS

If you have any type of disability/health consideration, there are support systems, resources, and accommodation actions available to you. If you wish to access any of these supports, resources or accommodations, I encourage you to contact the Resource Centre for Students with a Disability (http://www.uvic.ca/services/rcsd/) to ensure your success in this course. Please note that you are under no obligation to disclose your disability/health consideration.

#### **COURSE EXPERIENCE SURVEY**

I value your feedback on this course. Towards the end of term, as in other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, table, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.